

Elevating the Profession

NASDTEC Annual Conference

Portland, Oregon

June 7-9, 2015

DRAFT AGENDA-March 17, 2015

June 7	SUNDAY	SPONSORS
7:00 – 4:30	<i>Registration in Ballroom Foyer</i>	
7:30 – 8:45 <i>Parlors B & C</i>	<i>First Time Attendee & New Director Breakfast</i>	
8:00 – 8:45 <i>Grand Ballroom II</i>	<i>General Attendee Breakfast & Networking</i>	
9:00 – 9:30 <i>Grand Ballroom I</i>	Opening Remarks and Welcome Duane (D.T.) Magee (IA), President Elizabeth Keller (OR), Vice President Phillip Rogers, Executive Director OREGON WELCOME, TBA	
9:30 – 10:30 <i>Grand Ballroom I</i>	General Session #1 Inside the Beltway: A Federal Update Part I: Suzanne Bonamici, United States Representative First District of Oregon Part II: Allison Henderson, Vice-President Westat	
10:30 – 10:45	<i>Networking: Break</i>	
10:45 – 11:45 <i>Grand Ballroom I</i>	General Session #2 Framing the Education Continuum to Elevate the Profession Mary Vixie Sandy, Executive Director California Commission on Teacher Credentialing Group Facilitators: Katherine Bassett (NNSTOY), Vickie Chamberlain (OR), Beth Driscoll (AZ), Elizabeth Keller (OR)	
11:45 – 1:00 <i>Grand Ballroom II</i>	<i>LUNCH and Networking</i>	
STRAND I -- PREPARE		
1:00 – 2:00 <i>Grand Ballroom I</i>	KEYNOTE General Session #3 The Role of Assessment in the Preparation of Educators W. James Popham Professor Emeritus, University of California at Los Angeles	

2:00 – 2:15	Concurrent Session Movement Time	
2:15 – 3:15	<p>PREPARE Concurrent Session Block ONE—CHOOSE ONE</p> <p>A-1 Grand Ballroom I CAEP Alliance Work and Overview of Current Protocols <i>Speaker To Be Determined, Title</i> Council for the Accreditation of Teacher Preparation (CAEP)</p> <p>A-2 Galleria I Portland State's Teacher Prep Collaboration Model--IHEs and Districts <i>Randy Hitz, Dean of Education, Portland State University</i> <i>Mary Cadez, Project Director, Chalkboard Teach Oregon Project</i></p> <p>A-3 Galleria II The Imperative of Ed Prep Programs to Improve Teacher Diversity <i>Jonathan Steinberg, Principal Research Data Analyst</i> <i>Haijiang Wang, Senior Research Data Analyst, Educational Testing Service</i></p> <p>A-4 Galleria III Powerful Partnerships: Working Together to Prepare Learner-Ready Teachers <i>Penney McRoy, Assistant Division Director, Educator Preparation Georgia Professional Standards Commission</i> <i>Arlinda Eaton, Dean of the Bagwell College of Education, Kennesaw State University (GA)</i> <i>Ann Gazell, Principal, Indian Knoll Elementary Cherokee County (GA) School District</i> <i>Laura Hicks, Math Teacher, Osborne High School Cobb County (GA) School District</i> <i>Mariah Simmons, Former Student Teacher, Secondary Mathematics Education, Kennesaw State University</i></p>	
3:15 – 3:30	Networking: BREAK (Refreshments in Ballroom Foyer)	
3:30 – 4:30	<p>PREPARE Concurrent Session Block TWO—CHOOSE ONE</p> <p>A-1 Grand Ballroom I Elevating the Profession through Data Sharing <i>Elizabeth Vilky, Senior Director of Program Review</i> Council for the Accreditation of Teacher Preparation (CAEP)</p> <p>A-2 Galleria I edTPA: Steps Toward Educative Implementation <i>Andrea Whitaker, Stanford University</i> <i>Patti Larriva, Washington Professional Educator Standards Board</i> <i>Tammy G. Huth, Wisconsin Department of Public Instruction</i> <i>Juliet Baxter, University of Oregon</i> <i>Kelly Crawford, Evaluation Systems of Pearson</i></p> <p>A-3 Galleria II Reflective Remediation: Supporting Struggling Candidates with Reflection, Standards & Grace <i>Deborah Rickey & Eva St. Arnould, Grand Canyon University</i></p> <p>A-4 Galleria III "Unconference" Session on Preparation TOPIC—"How is performance assessment impacting preparation?" <i>Mary Vixie Sandy, Discussion Facilitator</i> <i>Executive Director, California Commission on Teacher Credentialing</i></p>	
5:45 – 7:15	Opening Day RECEPTION	PEARSON